# Hedgehogs Class Autumn Newsletter 2024 - 2025

Welcome back to the new school year! I hope you had a wonderful summer! We have a lot of exciting learning this term; this newsletter will give you an insight into each subject.

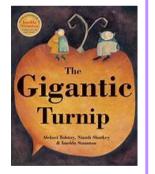
## English

Here are a few of our focus books and writing outcomes for the Autumn Terms.



We will be using a range of stories and non-fiction texts to help us write a nonchronological report about minibeasts

The Gigantic Turnip will offer a range of writing outcomes in Term 2. Both fictional and non-fictional writing techniques will be explored and we will create an imaginative story and write a set of instructions.



# Phonics

Children will have Phonics lessons every day as usual. They will continue to develop their knowledge of different grapheme-phoneme correspondences and we will be applying them in our reading and writing.

# Geography

In geography we will be exploring our local area. Through field studies we will answer our big question - Do our school grounds support plant life?



# Maths

Year 1 - We will secure our place value knowledge with numbers up to 10. We will then



use this knowledge to add and subtract numbers up to 10 and also begin to learn about geometry.

Year 2 - We will stretch ourselves by learning to use place value with numbers up to 100. We will then begin to add and subtract numbers up to 100. We will end the term by looking at shape.

# History

This term we will be exploring what we already know about the past, the impact technology has had on



our lives and how the inventor, Tim Berners-Lee altered history. We will look specifically at how technology has changed how we write (if you have access to a typewriter we would love to explore this in class); how technology has changed how we communicate; and how we use technology as entertainment.

# Science

This term, we will learn to identify and name everyday materials including wood, plastic, glass, metal, water and rock. Through multiple investigations, we will explore the physical properties and hypotheses about which material would be best suited for a particular purpose.



# RF

Our big question this term - Who made the World? As a class, we will begin to wonder about the world around us and discuss what the Creation Story means to Christians. We will develop our ability to think thoughtfully and respect our environment.

PSHE



#### Music

We will be using fun, cumulative songs with

off-beat rhythms to support us understand progression, pitch and beat throughout the term. We will use these skills to create a dramatic group performance using kitchen themed props.

In PSHE lessonspshe during Autumn, we will be discussing what makes a good friend and considering the people around us that are special to us - and why.

# PE

In Term 1 we will focus on coordination skills and counterbalance, and build upon this in Term 2 by incorporating these skills into group work. In addition, we will be having lessons on Tag Rugby and Gym.

#### Homework



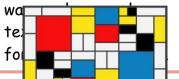
Wednesday - Maths and English homework sent home - Maths and English homework due in

Daily - reading should be regular, at least 3 sessions a week

# Art



of the term we will be exploring primary colours, the different properties of cool and



# Computing

This term we will be learning to program a robot and explore the early stages of algorithms. We will learn what each floor robot command does and use this knowledge to predict the outcome of programs we create ourselves.

### Information

Monday - Miss Richardson will teach during the afternoons

- PE on Monday with Miss Richardson wear PE kits to school
- Little Wandle books returned

Tuesday - Miss Wise will teach during the afternoons

Wednesday - Homework due in

Library books returned

Thursday - PE on Thursday - wear PE kits to school

Friday - Library books sent home

- Little Wandle books sent home

# Design and Technology

This term we will be using our design skills and our understanding of materials to build a chair for a small cuddly bear. We will apply our knowledge from our science experiments to choose the most appropriate material and replicate it using cardboard.





